

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
 Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.2	93
2. Applying Knowledge of Literary Elements	10	9.2	92
3. Using Strategies to Analyze	10	9.0	90
4. Applying Critical-Thinking Skills.....	16	14.7	92

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
414	2433	405	98	289	70

Administration Summary

	Number	Percent
Number of Students Tested	414	99
Students Absent	1	0
Students Exempt: LEP.....	2	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	417	100

Mathematics

**Mathematics Test
 to be Administered
 on April 8, 2008**

Social Studies

**Social Studies Test
 to be Administered
 on May 2, 2008**

Science

**Science Test
 to be Administered
 on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
 Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.3	94
2. Applying Knowledge of Literary Elements	10	9.3	93
3. Using Strategies to Analyze	10	9.1	91
4. Applying Critical-Thinking Skills.....	16	14.8	93

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
391	2442	386	99	282	72

Administration Summary

	Number	Percent
Number of Students Tested	391	99
Students Absent	1	0
Students Exempt: LEP.....	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	394	100

Mathematics

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Science

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Summary Report - Group Performance

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All Students Not in Special Education

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students																
All Students Not in Special Ed.	391	2442	99	72	Mathematics Test to be Administered on April 8, 2008				Social Studies Test to be Administered on May 2, 2008				Science Test to be Administered on May 1, 2008			
Male	184	2426	99	67												
Female	207	2457	99	76												
No Information Provided	0	---	---	---												
Native American	3	---	---	---												
Asian	20	2401	100	60												
African American	34	2433	97	68												
Hispanic	168	2427	98	71												
White	166	2465	99	75												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	108	2420	98	64												
Economically Disadvantaged No	283	2451	99	75												
Economically Disadvantaged No Information Provided	0	---	---	---												
Title I, Part A Participants	1	---	---	---												
Title I, Part A Nonparticipants	390	2442	99	72												
Title I, Part A No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	391	2442	99	72												
Migrant No Information Provided	0	---	---	---												
LEP Current LEP	6	2147	67	0												
LEP Non-LEP (Monitored 1st Year)	0	---	---	---												
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---												
LEP Other Non-LEP	383	2447	99	73												
LEP No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	391	2442	99	72												
Bilingual No Information Provided	0	---	---	---												
ESL Participants	6	2147	67	0												
ESL Nonparticipants	385	2447	99	73												
ESL No Information Provided	0	---	---	---												
Special Education Yes	0	---	---	---												
Special Education No	391	2442	99	72												
Special Education No Information Provided	0	---	---	---												
Gifted/Talented Participants	32	2572	100	100												
Gifted/Talented Nonparticipants	359	2431	99	70												
Gifted/Talented No Information Provided	0	---	---	---												
At-Risk Yes	170	2358	98	51												
At-Risk No	221	2507	100	89												
At-Risk No Information Provided	0	---	---	---												
Career/Technical Education Participants	30	2401	100	60												
Career/Technical Education Nonparticipants	361	2446	99	73												
Career/Technical Education No Information Provided	0	---	---	---												

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Special Education Students

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Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	10.1	84
2. Applying Knowledge of Literary Elements	10	8.2	82
3. Using Strategies to Analyze	10	8.0	80
4. Applying Critical-Thinking Skills.....	16	13.0	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23	2272	19	83	7	30

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

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Special Education Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students																
All Special Education Students	23	2272	83	30	Mathematics Test to be Administered on April 8, 2008				Social Studies Test to be Administered on May 2, 2008				Science Test to be Administered on May 1, 2008			
Male	13	2216	69	23												
Female	10	2344	100	40												
No Information Provided	0	---	---	---												
Native American	0	---	---	---												
Asian	0	---	---	---												
African American	3	---	---	---												
Hispanic	9	2325	89	44												
White	11	2191	73	18												
No Information Provided	0	---	---	---												
Economically Disadvantaged Yes	10	2321	100	30												
Economically Disadvantaged No	13	2234	69	31												
No Information Provided	0	---	---	---												
Title I, Part A Participants	0	---	---	---												
Title I, Part A Nonparticipants	23	2272	83	30												
No Information Provided	0	---	---	---												
Migrant Yes	0	---	---	---												
Migrant No	23	2272	83	30												
No Information Provided	0	---	---	---												
LEP Current LEP	0	---	---	---												
Non-LEP (Monitored 1st Year)	0	---	---	---												
Non-LEP (Monitored 2nd Year)	0	---	---	---												
Other Non-LEP	23	2272	83	30												
No Information Provided	0	---	---	---												
Bilingual Participants	0	---	---	---												
Bilingual Nonparticipants	23	2272	83	30												
No Information Provided	0	---	---	---												
ESL Participants	0	---	---	---												
ESL Nonparticipants	23	2272	83	30												
No Information Provided	0	---	---	---												
Special Education Yes	23	2272	83	30												
Special Education No	0	---	---	---												
No Information Provided	0	---	---	---												
Gifted/Talented Participants	0	---	---	---												
Gifted/Talented Nonparticipants	23	2272	83	30												
No Information Provided	0	---	---	---												
At-Risk Yes	21	2277	81	33												
At-Risk No	2	---	---	---												
No Information Provided	0	---	---	---												
Career/Technical Education Participants	5	2272	100	20												
Career/Technical Education Nonparticipants	18	2272	78	33												
No Information Provided	0	---	---	---												

Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	7.8	65
2. Applying Knowledge of Literary Elements	10	7.5	75
3. Using Strategies to Analyze	10	7.5	75
4. Applying Critical-Thinking Skills.....	16	12.5	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2147	4	67	0	0

Administration Summary

	Number	Percent
Number of Students Tested	6	75
Students Absent	0	0
Students Exempt: LEP.....	2	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

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Optional Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	12	11.3	94
2. Applying Knowledge of Literary Elements	10	9.2	92
3. Using Strategies to Analyze	10	9.1	91
4. Applying Critical-Thinking Skills.....	16	14.7	92

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
408	2437	401	98	289	71

Administration Summary

	Number	Percent
Number of Students Tested	408	100
Students Absent	1	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	409	100

Mathematics

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Science

Science Test
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Optional Summary Report - Group Performance

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Non-Limited English Proficient Students

	Reading				Mathematics				Social Studies				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Non-Limited Eng. Prof. Stud</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p> <p>Career/Technical Education Participants</p> <p>Career/Technical Education Nonparticipants</p> <p>Career/Technical Education No Information Provided</p>	408	2437	98	71												
Mathematics Test to be Administered on April 8, 2008					Social Studies Test to be Administered on May 2, 2008					Science Test to be Administered on May 1, 2008						

Summary Report - Test Performance

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All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	10	8.3	83
2. Applying Knowledge of Literary Elements	8	6.6	83
3. Using Strategies to Analyze	8	6.4	81
4. Applying Critical-Thinking Skills.....	12	7.9	66

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
18	NSE	NSE	NSE	NSE	NSE

Administration Summary

	Number	Percent
Number of Students Tested	18	100
Students Absent	0	0
Students Exempt: LEP.....	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	18	100

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Science

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Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, and various ethnicities.